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Grammar and Punctuation

Year 6 – Determiners, Prepositions, Clauses, Voice, Modal Verbs, Tenses and Punctuation

Name: _____ Date: _____

Clauses *Main and subordinate*
main – makes sense on its own
subordinate – can't stand alone (because, when, although, if)
relative – who, which, that, whose

Voice *Active and passive*
Active: The dog **chased** the cat.
Passive: The cat **was chased**.
Modals: can, could, might, may, must, should, will, would, shall

A Underline every determiner. **B** Underline the preposition. **C** Is the part in bold a main clause (M) or a subordinate clause (S)?

	A Determiners		**B** Prepositions		**C** Main or subordinate?
1.	Those boots are muddy.	1.	The cat hid under the bed.	1.	**Although it was late,** we kept reading. → _____
2.	Every pupil read a poem.	2.	We walked along the beach.	2.	I smiled **when I saw the cake.** → _____
3.	The owl caught some mice.	3.	She arrived before lunch.	3.	**The bell rang** before we finished. → _____
4.	My uncle owns two goats.	4.	The book is on the shelf.	4.	**If it snows,** school will close. → _____
5.	Each team won a medal.	5.	He jumped over the puddle.	5.	**Sam cheered** as the team scored. → _____
6.	I have lost my keys.	6.	I will meet you at noon.	6.	Ravi, **who loves maths,** won. → _____
7.	Which bus goes to town?	7.	We sheltered during the storm.	7.	**We went home** after the match. → _____
8.	Several birds sat on the fence.	8.	The map fell behind the sofa.	8.	Wear a coat **unless it is warm.** → _____

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Solve these SATs-style questions.

1. Rewrite each sentence in the **passive voice**.

   a) The storm damaged the roof.

   _____

   b) Our class planted three trees.

   _____

2. Tick the sentence that is written in the **passive voice**.

   The chef cooked a delicious meal. ☐

   A delicious meal was cooked by the chef. ☐

   The chef is cooking a delicious meal. ☐

   The chef had cooked a delicious meal. ☐

3. a) Underline the **relative clause**:

   The bike, which was bright orange, belonged to my cousin.

   b) Write the missing relative pronoun:

   The girl _____ dog went missing put up posters.

4. Circle the modal verb that shows the visit is **most certain** to happen.

   We might could will may visit Grandma on Sunday.

5. Copy each sentence, adding the punctuation named in brackets.

   a) You will need three things a coat, a packed lunch and a water bottle. (colon)

   _____

   b) The rain had stopped the sun came out. (semicolon)

   _____

   c) Mount Snowdon the highest mountain in Wales is popular with walkers. (brackets)

   _____

   d) My uncle is a well known chef. (hyphen)

   _____

6. Write the verb in brackets in the tense named.
   a) I _____ my lunchbox. (lose – present perfect)
   b) They _____ chess when the lights went out. (play – past progressive)

7. Underline the **two** adverbials in this sentence:
   Every Saturday, my brother swims in the local pool.

8. Explain how the comma changes the meaning of these two sentences.
   "Are you ready to paint, Dad?" "Are you ready to paint Dad?"

   _____

   _____

BetterChallenge:

Year 6 Reasoning

a) Rewrite in the passive voice **without** saying who did it:
Someone has broken the window.

_____

b) Join these two sentences using a relative clause:
Mrs Jones is our head teacher. She plays the violin.

_____

c) Explain why a dash has been used:
There was only one thing left to do – run!

_____