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Grammar and Punctuation – Answers

Year 6 – Determiners, Prepositions, Clauses, Voice, Modal Verbs, Tenses and Punctuation

Answer key – for the tutor or parent

Clauses *Main and subordinate*
main – makes sense on its own
subordinate – can't stand alone (because, when, although, if)
relative – who, which, that, whose

Voice *Active and passive*
Active: The dog **chased** the cat.
Passive: The cat **was chased**.
Modals: can, could, might, may, must, should, will, would, shall

A Underline every determiner. **B** Underline the preposition. **C** Is the part in bold a main clause (M) or a subordinate clause (S)?

	A Determiners		**B** Prepositions		**C** Main or subordinate?
1.	**Those** boots are muddy.	1.	The cat hid **under** the bed.	1.	**Although it was late,** we kept reading. → **S**
2.	**Every** pupil read **a** poem.	2.	We walked **along** the beach.	2.	I smiled **when I saw the cake.** → **S**
3.	**The** owl caught **some** mice.	3.	She arrived **before** lunch.	3.	**The bell rang** before we finished. → **M**
4.	**My** uncle owns **two** goats.	4.	The book is **on** the shelf.	4.	**If it snows,** school will close. → **S**
5.	**Each** team won **a** medal.	5.	He jumped **over** the puddle.	5.	**Sam cheered** as the team scored. → **M**
6.	I have lost **my** keys.	6.	I will meet you **at** noon.	6.	Ravi, **who loves maths,** won. → **S (relative)**
7.	**Which** bus goes to town?	7.	We sheltered **during** the storm.	7.	**We went home** after the match. → **M**
8.	**Several** birds sat on **the** fence.	8.	The map fell **behind** the sofa.	8.	Wear a coat **unless it is warm.** → **S**

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Solve these SATs-style questions – Answers

1. a) **The roof was damaged by the storm.** b) **Three trees were planted by our class.**
2. ✓ **A delicious meal was cooked by the chef.**
3. a) **which was bright orange** b) **whose**
4. **will**
5. a) **You will need three things: a coat, a packed lunch and a water bottle.**
   b) **The rain had stopped; the sun came out.**
   c) **Mount Snowdon (the highest mountain in Wales) is popular with walkers.**
   d) **My uncle is a well-known chef.**
6. a) **have lost** b) **were playing**
7. **Every Saturday** (when) and **in the local pool** (where)
8. With the comma, the speaker is **talking to Dad** and asking if he is ready to paint. Without it, **Dad is the thing being painted**.

BetterChallenge:

Year 6 Reasoning

a) **The window has been broken.**

b) **Mrs Jones, who plays the violin, is our head teacher.** (Also accept: Mrs Jones is our head teacher, who plays the violin.)

c) The dash creates a **pause for emphasis/drama** before the final word; it separates the main clause from the extra information (“run”) that explains it.