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Grammar and Punctuation

Year 6 Challenge – 11+ / SATs Stretch

Name: _____ Date: _____

Formal *Subjunctive and formality*
If I were taller, I would…
We insist that he **be** on time.
They asked that she **arrive** early.
find out → **discover**

Marks *Linking clauses*
; joins two related main clauses
: introduces a list or explanation
( ) – – , , add parenthesis
- joins words: a well-known song

A Name the word class of the bold word. **B** Name the verb form in bold. **C** Write a more formal word or phrase to replace the bold words.

	A Word class		**B** Verb forms		**C** Formal vocabulary
1.	I **can** swim. → _____	1.	She **has finished** her essay. → _____	1.	Please **find out** the cost. → _____
2.	Open the **can**. → _____	2.	They **had left** before we arrived. → _____	2.	We **got** a letter. → _____
3.	She ran **round** the park. → _____	3.	I **was reading** when you called. → _____	3.	They **need** more time. → _____
4.	The ball is **round**. → _____	4.	We **are revising** for our tests. → _____	4.	Can you **help** us? → _____
5.	We waited **until** dusk. → _____	5.	The parcel **was delivered** today. → _____	5.	The film was **a bit** long. → _____
6.	Wait **until** I return. → _____	6.	I **have been practising** all week. → _____	6.	Prices will **go up**. → _____
7.	**That** idea is brilliant. → _____	7.	By noon, we **had been walking** for hours. → _____	7.	**Lots of** people came. → _____
8.	I know **that** you tried. → _____	8.	If I **were** you, I would apologise. → _____	8.	He **asked for** a refund. → _____

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Solve these SATs-style questions.

1. Tick the sentence that uses the **subjunctive** form.

   If I was older, I would learn to drive. ☐

   The coach insisted that every player arrive on time. ☐

   I wish that I can fly. ☐

   She demanded that he leaves at once. ☐

2. Rewrite this sentence so that it is formal and uses the subjunctive.
   If I was in charge, I'd ban homework.

   _____

3. Insert a **semicolon** or a **colon** in each sentence. Explain your choice.
   a) The museum was closed we went to the aquarium instead.

   _____

   b) Eliza had one goal to win the county championship.

   _____

4. Rewrite each sentence in the **passive voice**.
   a) The council should repair the bridge.

   _____

   b) Someone is painting the fence.

   _____

5. Join each pair of sentences with a relative clause beginning with **whom** or **whose**.
   a) This is the author. I met her at the book festival.

   _____

   b) The boy won a medal. His bike had a puncture.

   _____

6. Rewrite the sentence twice: first with **brackets**, then with **dashes**.
   My grandmother who is ninety still swims every morning.

   _____

   _____

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7. Explain how the hyphen changes the meaning:
   Twenty-odd people came. Twenty odd people came.

   _____

8. Underline the subordinate clause and circle the subordinating conjunction.
   Even though the forecast was gloomy, the festival went ahead.

9. Tick the sentence that uses a semicolon correctly.

I love; autumn the leaves turn golden.	☐
I love autumn; because the leaves turn golden.	☐
I love autumn; the leaves turn golden.	☐
I love autumn the leaves; turn golden.	☐

10. Rewrite this message so it is suitable for a formal letter to a head teacher.
    "Hiya! Can we have a bake sale next week? It'd be loads of fun and we'd get loads of cash for charity."

    _____

    _____

    _____

BetterChallenge:

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a) Rewrite in the passive voice, keeping the same tense:
The judges had chosen the winner before lunch.

_____

b) Explain why **were** is used in this sentence:
If I were a bird, I would fly south for the winter.

_____

c) Write **one** sentence that contains a fronted adverbial, a relative clause and a semicolon.

_____