@betterlearningu
betterlearningleigh@gmail.com
facebook.com/betterlearning

Grammar and Punctuation – Answers

Year 6 Challenge – 11+ / SATs Stretch

Answer key – for the tutor or parent

Formal *Subjunctive and formality*
If I were taller, I would…
We insist that he **be** on time.
They asked that she **arrive** early.
find out → **discover**

Marks *Linking clauses*
; joins two related main clauses
: introduces a list or explanation
( ) – – , , add parenthesis
- joins words: a well-known song

A Name the word class of the bold word. **B** Name the verb form in bold. **C** Write a more formal word or phrase to replace the bold words.

	A Word class		**B** Verb forms		**C** Formal vocabulary
1.	I **can** swim. → **modal verb**	1.	She **has finished** her essay. → **present perfect**	1.	Please **find out** the cost. → **ascertain / discover**
2.	Open the **can**. → **noun**	2.	They **had left** before we arrived. → **past perfect**	2.	We **got** a letter. → **received**
3.	She ran **round** the park. → **preposition**	3.	I **was reading** when you called. → **past progressive**	3.	They **need** more time. → **require**
4.	The ball is **round**. → **adjective**	4.	We **are revising** for our tests. → **present progressive**	4.	Can you **help** us? → **assist**
5.	We waited **until** dusk. → **preposition**	5.	The parcel **was delivered** today. → **simple past, passive**	5.	The film was **a bit** long. → **somewhat / rather**
6.	Wait **until** I return. → **subordinating conjunction**	6.	I **have been practising** all week. → **present perfect progressive**	6.	Prices will **go up**. → **rise / increase**
7.	**That** idea is brilliant. → **determiner**	7.	By noon, we **had been walking** for hours. → **past perfect progressive**	7.	**Lots of** people came. → **Many / Numerous**
8.	I know **that** you tried. → **subordinating conjunction**	8.	If I **were** you, I would apologise. → **subjunctive**	8.	He **asked for** a refund. → **requested**

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Solve these SATs-style questions – Answers

1. ✓ **The coach insisted that every player arrive on time.**
2. **If I were in charge, I would ban homework.**
3. a) **closed; we** – a semicolon joins two closely related main clauses.
   b) **goal: to win** – a colon introduces an explanation of what the goal was. *Accept a dash in either sentence if explained.*
4. a) **The bridge should be repaired (by the council).** b) **The fence is being painted.**
5. a) **This is the author whom I met at the book festival.**
   b) **The boy whose bike had a puncture won a medal.**
6. **My grandmother (who is ninety) still swims every morning.**
   My grandmother – who is ninety – still swims every morning.
7. **Twenty-odd** means about twenty people came. **Twenty odd** means twenty strange or unusual people came.
8. Subordinate clause: **Even though the forecast was gloomy** Conjunction: **Even though** (accept "though")
9. ✓ **I love autumn; the leaves turn golden.**
10. Any formal version, e.g. **Dear Mrs Clarke, I am writing to ask whether we might hold a bake sale next week. It would be an enjoyable event and would raise a considerable sum for charity.** (Look for: no contractions or slang, formal greeting, polite request.)

BetterChallenge:

11+ / SATs Stretch

a) **The winner had been chosen (by the judges) before lunch.**

b) It is the **subjunctive** form, used for an **imaginary or hypothetical** situation (the speaker is not a bird).

c) Any correct sentence, e.g. **After the long journey, we reached the cottage, which stood beside the lake; it was perfect.**